

Prospective Teachers' Opinions about Developed E-book for History Course and Its Use

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ABSTRACT This study is aimed at determining the opinions of prospective teachers about developed E-book for history course and its use. This research is a quantitative study which is modelled based on the analysis of the opinions of students about the particular e-book they used. The participants of the study consisted of 80 voluntary students studying in the Department of Pre-school Education at the Ataturk Education Faculty at Near East University. The study group consisted of students who were enrolled in the Ataturk Principles and History of Turkish Revolution (APHTR) course given via distance learning. At the beginning of the semester; students were informed about e-books, then the APHTR E-book was presented visually, students were informed about how to use it and the e-book was distributed to the students. At the end of the semester; a survey about the opinions of prospective teachers related with the developed e-book and its use was administered to the students. According to the results, it was revealed that the perception levels of the prospective teachers related with the e-book and its use were generally positive; it would make a positive contribution to distance education and would also provide support for formal education.